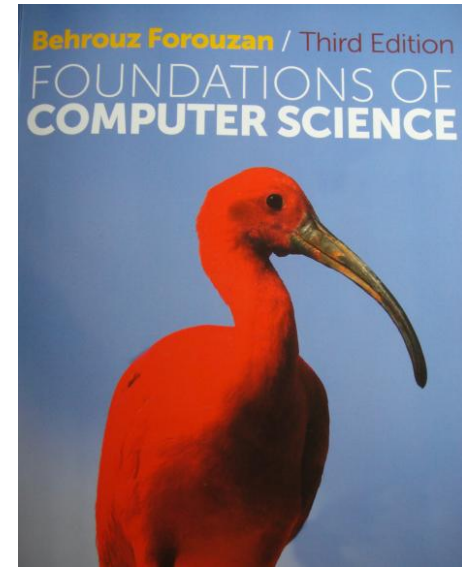


# Chapter 2

## *Number*

## *Systems*



# Objectives

After studying this chapter, students should be able to:

- ❑ Understand the concept of **number systems**.
- ❑ Distinguish between different number systems.
- ❑ Describe the **decimal, binary, octal, and hexadecimal systems**.
- ❑ Convert a number in one system to another system.
- ❑ **Convert a number (integer or real) in binary, octal or hexadecimal to a number in the decimal system.**
- ❑ **Convert a number (integer or real) in the decimal system to a number in binary, octal, and hexadecimal.**
- ❑ **Find the number of digits needed in each system to represent a particular value.**

# Review Questions

- Please list each instance for decimal, binary, octal, and hexadecimal number systems.
- Convert a real number to the number in binary, octal, and hexadecimal systems,  $193.625 = \underline{\hspace{2cm}}_B$   
 $= \underline{\hspace{2cm}}_O = \underline{\hspace{2cm}}_H$
- Convert a hexadecimal number to the number in decimal, binary, octal systems,  $C3.9EH = \underline{\hspace{2cm}}_D$   
 $= \underline{\hspace{2cm}}_B = \underline{\hspace{2cm}}_O$
- What the maximum number of binary digits is required for storing an integer 387 ?